

Readers	Week 17					Schedule
Date:	Day 1 ⁸¹	Day 2 ⁸²	Day 3 ⁸³	Day 4 ⁸⁴	Day 5 ⁸⁵	
Advanced: <i>George Washington: History's All-Stars</i>	pp. 1-16 🕒 🌐	pp. 16-35	pp. 36-49	pp. 50-70	pp. 71-91	

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Date:	Day 1 ⁸⁶	Day 2 ⁸⁷	Day 3 ⁸⁸	Day 4 ⁸⁹	Day 5 ⁹⁰	
Advanced: <i>George Washington: History's All Stars</i>	pp. 92-106	pp. 107-129 🌐	pp. 130-153	pp. 154-174 🌐	pp. 175-191 🌐	

Week 17, Day 1

Readers

Advanced: *George Washington: History's All-Stars* | pp. 1-16

Setting

Virginia; mid to late 1700s.

Overview

George Washington grew up on a tobacco plantation where he learned various tasks: blacksmithing, coopering, and carpentry. His siblings loved him and followed him, as did his friends. When he went to school he showed a clear and exact mind, especially for mathematics. He worked for several years as a surveyor. When the French and Indian War started he became a soldier. He fought again during the Revolutionary War. When his country asked him to be president, he served from 1789 to 1797, then went home to Mount Vernon.

To Discuss After You Read

- Q: Why does George watch the coopers, the carpenters, and the blacksmiths?
A: *the trades interest him and he needs to understand the work if he will own a plantation*

Timeline and Map Activities

- 🕒 **George Washington (1732–1799)**
- 🌐 *Rappahannock River (E2); Fredericksburg, Virginia (E2) (map 1)*

Week 17, Day 2

Readers

Advanced: *George Washington: History's All-Stars* | pp. 16-35

To Discuss After You Read

- Q: In addition to reading, writing and arithmetic, what does George study?
A: *how to bow and dance, and how to run a plantation*

Week 17, Day 3

Readers

Advanced: *George Washington: History's All-Stars* | pp. 36-49

To Discuss After You Read

- Q: How does George's mother reprimand the schoolmaster? What do you think of her direction?
A: *she says that her hair stands up, too, but the Master will not make fun of it, then says that George must not be ridiculed, although he can be punished*

Week 17, Day 4

Readers

Advanced: *George Washington: History's All-Stars* | pp. 50-70

To Discuss After You Read

- Q: How did George learn leadership?
A: *he watched other leaders and practiced as he had opportunity and some of his skill was innate*
- Q: Why did George cut down the cherry tree?
A: *to see if the hatchet would cut wood, but he could have practiced on kindling or fire logs*

Week 17, Day 4

Readers

Advanced: George Washington: History's All-Stars | pp. 50-70

To Discuss After You Read

Q: What is George's opinion of his half-brothers?

A: *they dress expensively like English gentlemen, they bring nice gifts and they tell interesting stories and are generous with their time*

Week 17, Day 5

Readers

Advanced: George Washington: History's All-Stars | pp. 71-91

To Discuss After You Read

Q: What is George's opinion of his half-brothers?

A: *they dress expensively like English gentlemen, they bring nice gifts and they tell interesting stories and are generous with their time*

Week 18, Day 1

Readers

Advanced: George Washington: History's All-Stars | pp. 92-106

To Discuss After You Read

Q: What does George study?

A: *Latin, English grammar, spelling, writing, bookkeeping, arithmetic, algebra, surveying, and music*

Week 18, Day 2

Readers

Advanced: George Washington: History's All-Stars | pp. 107-129

To Discuss After You Read

Q: Why does the Native American chief not sell his land?

A: *he thinks the white men have taken too much already and have not treated the land well*

Q: Why is Lawrence in trouble financially?

A: *too much company*

Timeline and Map Activities

🌐 *Blue Ridge Mountains (C6) (map 2)*

Week 18, Day 3

Readers

Advanced: George Washington: History's All-Stars | pp. 130-153

To Discuss After You Read

Q: Why does George not become a sailor?

A: *he will be beaten, starved, treated worse than a dog, and without a chance to become an officer because he cannot pay lots of money*

Week 18, Day 4

Readers

Advanced: George Washington: History's All-Stars | pp. 154-174

To Discuss After You Read

Q: What jobs does George handle?

A: *ran a plantation, surveyor, soldier, ferryman, legislator*

Timeline and Map Activities

🌐 *Allegheny Mountains (D1) (map 1)*

Week 18, Day 5

Readers

Advanced: George Washington: History's All-Stars | pp. 175-191

To Discuss After You Read

Q: Why did people honor George, the first president?

A: *he saved America from the enemy, he was a good commander as he could manage well. He was also a leader and gave up a good life to work as a soldier. He was honest, careful and generous*

Q: What did his role as president include?

A: *set up a new government, worked with Congress to establish good laws, plan the nation's capital*

Timeline and Map Activities

🌐 *Washington, D.C. (E3); New York City (C5) (map 1)*

🌐 *Philadelphia (H2) (map 5)*